



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming sessions	Increase in the percentage of Yr 6 students that can swim 50 metres Increase in water confidence/ sensory regulation	Continue to use premium for additional swimming sessions due to the impact both physically and holistically for the students
CPD - bike training and equipment	Increase in students accessing biking sessions/ learning to ride a bike.	Continue to offer biking sessions on site and where appropriate offsite to develop biking and holistic skills.
Taking part in local, regional and national competitions	Hugely positive impact on self esteem and confidence, in addition to skill progression from attending panathlons, table cricket, netball, dance, swimming and multiskills	These events have inspired others to take up the sports/ activities. Students are keen and excited to participate

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Top up swimming sessions and water safety</i></p> <p><i>Staff to release swim instructor</i></p> <p><i>Swimming awards – used for assessment of individual skills and to raise the profile of PE (achievement)</i></p>	<p><i>.Increase in water confidence, swimming ability and holistic skills such as independence, engagement and social skills.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2000</i></p>
<p><i>To take part in the Eskdale Festival of Performing Arts – Dance</i></p> <p><i>Complete dance awards/qualifications (as appropriate)</i></p>	<p><i>Students are supported to learn choreograph and performance skills and showcase these in an area competition</i></p> <p><i>Shows progress and impact and celebrates achievements/</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Entering the competition in the Supported dance category will ensure appropriate competition/category is available each year</i></p> <p><i>Inspires others</i></p>	<p><i>£300 – staffing and transport costs</i></p>

	<i>inspires others</i>			
<i>Sports Awards- used to celebrate holistic skills eg teamwork, social skills, participation</i>	<i>Raise the profile and effort in PE lessons</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>Promotes PE as a positive and inclusive activity where anyone's achievements can be celebrated.</i>	<i>£200</i>
<i>School PE hoodies</i>	<i>Older students to have their own PE/ Team hoodie (reduce the struggle to ensure all have the correct PE kit each week) and raise the profile of PE</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>Supports PE to continue to raise the profile and pride in their PE kit</i>	<i>£1000</i>
<i>REAL PE – staff training REAL PE platform subscription</i>	<i>To embed the REAL PE approach - additional training to support staff confidence and understanding REAL PE platform support the planning and delivery</i>	<i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>To support high quality PE for all. REAL PE shows progress in both physical skills and holistic skills</i>	<i>£1500</i>

<p><i>To take part in the National Paraneetball Tournament in Nottingham</i></p>	<p><i>All abilities – challenge our more able physically Challenge social/emotional resilience of students</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Inspires others and show impact of skills/progress</i></p> <p><i>This tournament is an annual activity for our students and something that the younger students aspire too and work towards</i></p>	<p><i>£1000 – kit, transport costs and cover.</i></p>
<p><i>To take part in SSSP festivals and event eg panathlons, table cricket, swimming,</i></p>	<p><i>All students and ability able to access these events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Not only increase staff confidence in supporting students on these offsite trips but students are able to have new experiences – physical and social – increasing their confidence to try new activities going forward eg SLD group went to Headingley to take part in the Yorkshire finals of table cricket</i></p>	<p><i>£200</i></p> <p><i>Transport, table football table to use at school/ practice</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top up swimming – using a variety of venues	All students continue to develop their swimming or water confidence through enjoyable lessons Staff swimming coaches are used to develop swimming and all accompanying staff are aware how the skills progress through new award system in place	Students highlighted to ofsted that all were able to access at least 6 weeks of swimming lessons. Swimming/ water confidence sessions were a highlight for them.
Netball team attended the Schools paranetball championship in Loughborough	Students increased their skill level, social interactions and emotional regulation whilst competing. Younger students joining the lunchtime clubs, inspired to participate	Going forward – 2 netball practices – developing netballer sessions.
Over half our students were able to access SSSP events	Students were able to broaden their experiences and allow them to take part in competitive events both inter and intra school at off site venues	From feedback – students learn a great deal from these off site activities, developing physical and holistic skills.
PE training and implementation of new progressive MTP/LTP	Teachers are more confidence and have access to an online resource. As a result the pedagogy of teaching PE skills is simply explained for non specialist teaching/support staff. Therefore the outcomes for the students and therefore their	

<p>Students taking part in Performing arts Festival (coming first in their dance category)</p>	<p>skills progression is enhanced.</p> <p>Positive impact on students self esteem and skill level. Inspiring others to participate and try a different activity (boys and girls)</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>14%</p>	<p><i>To give some context we only have 7 year 6 students in school, and most have not been able to experience school swimming trips in past settings due to anxieties/behaviours</i></p> <p><i>We also had a number of difficulties accessing an appropriate swimming pool due to our usual pool being closed for repairs.</i></p> <p><i>As a result extra swimming sessions were not accessed by all primary students.</i></p> <p><i>The pool is now back in working order so going forward this should not be issue.</i></p> <p><i>However due to the personal barriers some of our students face eg, learning difficulties, physical difficulties, anxiety and sensory regulation issues, students are unable to make the progress of their mainstream peers.</i></p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>14%</p>	<p><i>As above</i></p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>14%</p>	<p><i>Due to a variety of needs in our Yr 6 cohort, performing the self rescue is challenging , however some are able to simply state the process.</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Whenever possible, all primary students have at least an extra 6 weeks of swimming.</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We have a new assessment system in place and support staff work with our staff swimming coach to support the students' progression
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Signed off by:

Head Teacher:	<i>Michelle Hockham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Su Barker, PE Lead</i>
Governor:	<i>Al Johnson</i>
Date:	14 th July 2024