

Pupil premium – Total for year £75410

Activity/focus	Spend	Impact to date
Teaching assistant support to ensure group sizes are small for targeted support	TA costs £18875.00 x 2	Student progress monitored dec 2022 and reviewed and all on target to make expected progress. The extra support has allowed for a more targeted consistent approach with more accurate outcomes
Purchase of ICT to record student achievement and provide feedback. This is then shared with parents to support communication about progress	Technology to record achievements and progress to share with parents and use as evidence £3000	Ipads, tablets purchased to be used to support assessment recording and in class. Assessments recorded timely and accurately. Parents receive feedback form class leads weekly
Additional curriculum resources to ensure students have the equipment required to support their readiness to learn	Audit of subjects by subject lead identifying areas to develop and resources/equipment needed Science resources – £1000 Maths – Numicon resources and training £1000 SaLT £250 – vocab cards, objects of reference, augmentative communication systems Food Tech - £500 – knives, scales, pans, whisks, scoops, measuring cups, spoons etc DT - £500 – workshop tools set purchased and storage unit for safe storage PE/Cycling - £500 – bike kit for cycling sessions with emergency bike equipment/resources	Resources purchased based on recommendations from lead professionals. Numicon purchased, SaLT training sessions booked, SaLT resources purchased Numicon training being booked FT resources purchased to extend offer and provision across whole school DT resources purchased (equipment and resources) Bikes purchased/repaired, staff have completed the outdoor advanced first aid training. Bikes are in use daily by students to develop their skills (still require some small bikes for younger children to learn with).
Development of reading for students across whole school	Reading assessment reviewed and development of Bug Club use across school Staff training Cover to support assessments/base lining £500	Reading assessments conducted with all students and being reviewed to show progress. Students accessing library and reading resources more. Reading assessments improved and targeted intervention identified through SHINE for those not making expected progress
Development of outdoor learning opportunities	Beach School £1000 Forest school £1000	Beach school award successful Forest school award successful

	<p>Eco school £1000 EYFS £500</p>	<p>Both beach and forest school approaches are being developed and embedded into our curriculum, resources purchased and roll out across the whole school to commence. This includes Kelly kettles, compass, rucksacks, buckets and spades etc. students have engaged well with activities and been able to respond to question over a week later about the experience/opportunity Eco school award work in progress. we now have eco warriors in school (student group) who conduct litter picks, recycle paper and batteries and have accessed the community to develop their understanding further Identified resources for EYFS purchased around cause and effect and sensory resources. These are developing attention and focus as well as supporting communication and interaction</p>
<p>Occupational therapy intervention and resources to support self regulation and develop motor control</p> <p>Physiotherapy intervention in Rebound, cost to cover staff to deliver</p>	<p>£5000</p> <p>£5000</p>	<p>A range of occupational resources purchased for use across the school to support sensory diets and a whole school sensory circuit. Behaviour data supports a reduction in number of incidents as staff are identifying students' sensory needs better and quicker More students accessing rebound increase from 2 to 6 sessions/students to support the SLC and this covers staff costs associated with delivering the sessions</p>
<p>Educational psychologist support for updated assessments</p>	<p>£5000</p>	<p>Ed psychology service inaccessible in North Yorkshire currently. Money used to purchase intervention SHINE</p>

Well being and nurture development including breakfast club offer	£1000	Breakfast Nurture items ordered. All Students have opportunity across whole school to have breakfast in school and soft furnishings have been purchased to provide quiet calm spaces Well being student smile team have badges. All those that access breakfast club have demonstrated a decrease in anxiety and an increase in engagement and readiness for learning.
Activities to enhance student well being and offer opportunities to a range of experiences	Feel good Fridays focusing on developing social interaction, communication, confidence and self image, through a range of activities offered such as rugby sessions, cycling, art and crafts £3000	Activities including tennis, rugby have been organised and a theatre visit from M&M productions has been booked Staff know and understand the impact these opportunities have on their students both supporting their educational attainment as well as their social and emotional development
Student council	Construction toys to develop engagement and problem solving alongside communication and social interaction Development of school council and their voice in improving school £2000	Construction resources identified by students and purchased to support unstructured times such as break and also to enhance teaching of communication and social interaction. These resources are also used during feel good Friday to encourage communication and socialisation

LAC – £9640

Activity/focus	Spend	Impact to date
Bespoke personalised curriculum including additional resources such as ipads and activities	£3900	Improved attendance and attainment for all LAC students. Engagement with school and their learning has developed and this bespoke approach has supported the students to develop their self-regulation skills

<p>Access to school trips and visits</p>	<p>£200</p>	<p>Trips researched and linked to curriculum themes. Students more engaged with learning and retain more information due to meaning and purpose provided. Other areas alongside the academic curriculum support progress including SLC, SI, Behaviour and attitude</p>
<p>CPD trauma informed approaches</p>	<p>£500</p>	<p>All staff received training on trauma informed approaches in order to support the embedding of Nurture, Boxall and Thrive across the whole school. Successful with receiving the nurture award and the use of language and approaches being used across the school</p>
<p>1:1 support for one hour a week every week possible therapy such as lego, sand, play</p>	<p>£5000</p>	<p>All LAC students have access to 1:1 time and therapeutic approaches to support their mental emotional and social well being. All students have made progress within this area identified through thrive or boxall assessments</p>