

Woodlands Academy PE Premium Spending 2018-19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £16,190	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase of the range of indoor and outdoor equipment to develop the students enthusiasm for Physical activity and exercise both in curriculum time, playtime and extra curricular 	<ul style="list-style-type: none"> Source outdoor equipment that will encourage the students to engage in physical activities including playground markings Moving/taking down the targets to enable safer invasion games on the playground in PE lessons, morning and lunchtime break clubs 	£3000	<p>The additional equipment has be widely used in both curriculum time and break times.</p> <p>Quotes and plans have been drawn up for the new playground marking – this will be complete in the Autumn term.</p>	<p>Continued development of the outdoor space and purchasing of equipment to increase the level of active minutes in both curriculum time and breaktimes. The playground markings will support this with the use of clock, dart board, alphabet and number squares to be included in the plans.</p> <p>A football/netball court to be marked out for use in curriculum and breaktimes – promoting invasion game/ net game activities</p>
Replacement of a RT trampoline to ensure school is able to facilitate the needs the students		£3000	RT sessions have supported students' development – increased physical activity, ability (strength, skill, flexibility) social skill and communication. Evidenced through Tapestry, MAPP targets	Continue to offer RT to students Retrain 2 staff to maintain a breadth of staff able to offer RT.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the activities and assemblies. • Extra notice boards/slide shows in main entrance to raise the profile of PE and Sport for parents and visitors • Continue to meet with student sports council to support student voice and share ideas. 	<ul style="list-style-type: none"> • New display cabinet showcasing the awards and achievements of the students • Achievements celebrated in assembly (match results + notable achievements in lessons etc.). • Different classes to do displays. • Develop sports reports in School Newsletter to highlight achievement and profile 	<p>£620.45</p>	<p>Trophy cabinet in school reception showcasing the achievements of the students to all visiting the school.</p> <p>Information celebrating participation and achievements relating to primary P.E./sport have featured regularly on the notice board and visual display in the school entrance area. Achievements in P.E./sports by pupils/classes have been a regular feature of our assemblies, including handing out certificates and trophies, sharing images, input from the students about their experiences, etc. This has clearly had an impact in terms of both raising the profile of P.E. and increasing the self esteem of the pupils involved. The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to P.E./sport.</p>	<p>To continue to celebrate and raise the profile of both competitive and non competitive physical activity across the school.</p> <p>Develop the school magazine to include off site physical activities, sports and match reports – raising the profile and significance of PE/sport with in school and the community</p>
	<ul style="list-style-type: none"> • Design and buy a new school sports kit 	<p>£428</p>	<p>School kit purchased – t shirts and hoodies. Students represented the school in several county and 2 national competitions.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff training to increase knowledge and variety of activities:</p> <p>Rebound therapy, teaching of PE throughout the key stages, leadership accreditations, qualifications</p>	<p>Create development courses for 2 staff</p> <p>3 – one day courses for 2 staff</p> <p>Staff cover for 3 days</p>	£1110	<p>PE lead and Staff leading on class PE session increase up to date knowledge and understanding of current practices</p> <p>Dissemination of the course information through training sessions has improved the quality and organization of PE lessons.</p> <p>Staff delivering PE have new ideas and planned sessions which support the fundamental skills development.</p>	<p>Access to the online planning and development of the ideas to best suit the students.</p> <p>Staff attending the course to continue to develop and plan to sustain and promote the Fundamentals of movement through activity/themes/sensory stories.</p> <p>Build on assessment ideas to demonstrate small step progress.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Students will be provide with:</p> <p>Additional swimming - Braeburn</p> <p>Rock Climbing</p> <p>Horse riding</p> <p>Attendance at National Paraneetball tournament in Nottingham –</p>	<p>£1500</p> <p>£1200</p> <p>£1500</p> <p>£2300</p>	<p>Students have experienced at least one new sport or activity this year.</p> <p>Primary classes have increased their access to swimming and horse riding where progress has been made (see Tapestry/MAPP targets)</p> <p>Students have faced challenge and developed resilience during rock climbing activities (progress on MAPP – both physical and social/emotional)</p> <p>Students attending either of the national competitions overcame a number of barriers both social and emotional and physical to perform to the best of their ability at a higher</p>	<p>To continue to offer and develop a range of appropriate opportunities for the varying abilities. Embed the activities already offered to help to promote life time enjoyment and continuation of sport and physical activities.</p> <p>To continue to promote and attend</p>

	including transport, accommodation and meals. Attendance for 13 students at National Panathlon at the Aquatic centre in London – including coach hire, accommodation and meals		level. Their efforts resulted in them becoming National Champions at the Para netball Competition	competitions and regional and national levels – as appropriate; increasing the number of students accessing the activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide greater competitive sporting experiences and opportunities for all pupils</p> <p>A variety of coaching and activities so more children will be participating in competitive physical activity.</p> <p>Increasing their skill base and interactions with others in the local community including special and mainstream schools in North Yorkshire</p> <p>Encourage potentially less active groups to participate in sports that can be continued post school (Scarborough netball league)</p> <p>Access festivals/competitions</p>	<p>To buy in to the SportsSpecial School Sports Partnership that will provide:</p> <ul style="list-style-type: none"> • Access to all central venue inclusive events on the Sports Special SSP calendar: Tag rugby, Football, Boccia, Kurling, Multiskills, Sporthall Athletics, Swimming, Cycling, Summer Multisports, Athletics • Qualified coaching and facility costs <p>Purchase netball posts, balls and bibs</p> <p>Transport to events – minibus hire</p>	<p>£1170</p> <p>£315.38</p> <p>£500</p>	<p>Woodlands have attended a high number of events through the SSP. Those attending the swimming panathlon got through to the national U18 swimming finals at the Aquatic centre in London.</p> <p>Having the correct equipment has enabled students to more formally learn netball in curriculum and break times which culminated in them winning at national tournament</p>	<p>Continue to attend and promote the high levels of participation at SSP events and investigate opportunities for inter school events in the local area.</p> <p>Students remain committed to playing netball and increasing their understanding of the game. We hope to attend the competition again next year.</p>

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